



MARGARETTA SPONSORSHIP ANNUAL REPORT 2018-2019 SCHOOL YEAR



**TOWNSEND NORTH COMMUNITY SCHOOL
207 LOWELL STREET
CASTALIA, OH
44824**

Townsend North Community School (TCS) is a conversion community school established in 2011. TCS is sponsored by the Margaretta Local School District. TCS accommodates at-risk students in grades 9-12. TCS offers adult education and college credit plus opportunities for all students. TCS maintains a safe and innovative learning environment in a modern facility. TCS allows each student to learn at their own individual pace.

As the sponsor of Townsend North Community School, the Margaretta Local School District (MLSD) provides resources to support the school. Our relationship with TCS is a partnership to enhance an alternative educational delivery system targeted to improve student achievement. Our commitment is to offer "managed growth" to meet the needs for each student to be successful.

SPONSOR MISSION STATEMENT

As a sponsor, the MLSD seeks to provide quality sponsoring practices for developing innovative education options that provide choices for Ohio students who are seeking a public education in an alternative learning setting.

VALUES AND GOALS

1. Provide quality and proactive monitoring oversight and technical assistance to TCS.
2. Conduct all sponsorship activities pursuant to Ohio law fulfilling the sponsorship/TCS contract.
3. Develop clear operating standards.
4. Develop clear standards that are consistent with the Margaretta Local School District's Sponsor Mission Statement.

Townsend North Community School Graduates



SINCE 2012, Townsend Community School has been enhancing the lives of its students through a flexible and alternative education. Townsend's highly qualified instructors and staff, their specialized curriculum, and their modern facility allows each student to succeed in his or her unique way. TCS believes that students come first. Furthermore, that they know what is important to their education.

TCS provides a safe and innovative learning environment that is designed to shape positive experiences for all students. Their accommodating and caring model not only motivates students to learn, but also allows students to access their education at their own pace, which in turn fosters the best version of themselves.



Townsend North Community School is a conversion community school that provides a high quality education to its students. It contributes significantly to Ohio's effort to provide quality education options to at-risk children through vigorous, creative community-school programs that prepares students for the 21st century.

At Townsend North Community School, the student body makeup is 5.6% African-American, 9.3% Hispanic, 7.4% Multiracial, 76.9% White, 22.1% Students with Disabilities, and 79.5% who are Economically Disadvantaged.

Summary of Academic Performance

Summary of Academic Performance attached to this report is a Summary Analysis of Academic Performance based upon the results of the Ohio Department of Education Report Card for the 2018-2019 School Year. Townsend has Exceeded Standards in the Graduation Rate for Combined Graduation, Graduation within 5 years, 6 years, 7 years and 8 years. Townsend has Met Standards in 4 Year Graduation Rate, Progress Score for Reading, Mathematics, and Overall Progress Score, and Gap Closing. Townsend Failed to Meet Standards in 12th Grade Passage Rate. Townsend continues to make improvements in Academic Performance. Townsend has received a Combined Rating of Exceeds Standards. Townsend is close to attaining an overall rating of Exceeds Standards which will continue to be the goal of the School and the Sponsor. Townsend North Community School has 1,287 graduates since it began and 290 graduates in 2018-2019.

Overall, Margaretta rates Townsend as Meets Standards in Academic Performance for the 2018-19 School Year.

Fiscal Performance

Townsend Community School fiscal performance since its origin – 2011-2012 School Year – has afforded the School the opportunity to expand services to a great number of students. Townsend started in October 2011 with 27 students enrolled and a staff of three. At the conclusion of the 2018-2019 school year, Townsend had graduated 1,281 students since its origin. As of November 15, 2019 there are 1,467 students enrolled. Margaretta reviews the financial reports monthly with the Treasurer of Townsend Community School and reports its findings to the Margaretta Board and TCS on a monthly basis. The financial review includes a review of cash statements, budgetary ledgers, check registers, revenue reports, enrollment reports, and the results are compared to the current forecasted results. The monthly reviews and associated financial reports are intended to provide internal financial controls and support for the financial position of the community school. Margaretta also participates in the annual audit performed by the Auditor of State. The financial review process includes following up with recommendations of the Auditor of State and to address any deficiencies or citations. This is important to ensure fiscal stability and being able to meet the needs of the students. Total Margin of Operating Funds and Total Margin measurements are reviewed. This measurement evaluates Townsend on the relationship of revenue to expenses to determine if the School can sustain the educational program. Townsend has met the Cash Flow standards for the One-Year and Multi-Year analysis. This measurement evaluates the Cash position of the School. The 5-year forecast was approved in November 2019 and approved and submitted by the Sponsor to the Epicenter. There is a current open issue with ODE on the Delivery method for Blended Learning and depending on how that issue is resolved could be detrimental to TCS' financial stability. Margaretta continues to monitor this unresolved issue closely.

Overall Currently, Margaretta rates Townsend as Meets Standards in the area of Fiscal Performance for the 2018- 2019 school year.

Legal Compliance

Townsend Community School contracts with Dickinson & Wright for legal support. Margaretta Local Schools contracts with Pepple and Waggoner for legal support. As part of its sponsorship of Townsend Community School, Margaretta conducted site visits and reviewed Townsend compliance with 256 items. Based on this review, it was determined that Townsend is only noncompliant with 6 items for the 2018-2019 school year. As a result, Townsend Community School's compliance percentage is 97.66%. Margaretta will work with Townsend to resolve the remaining areas of non-compliance this school year and continues to work with Townsend to reach clarity regarding its program operations moving forward. As the sponsor, Margaretta is proud to report that it received a "Exceeds Expectations" of a '4' rating in Compliance. A '4' is the highest rating a sponsor can receive.

Overall, Margaretta rates Townsend as Meets Standards in the area of Legal Compliance for the 2018-2019 school year.

Organization and Operation

Townsend Community School was opened under the Sponsorship of Margaretta Local School District on October 3, 2011. Townsend Community School's Governing Authority is comprised of five members, Jean Smith (President), Robert Smith, Ph.D. (Vice-President), Dora Grant (Member), Juan Israel Palomo (Member), and Kent Edwards (Member). The Governing Authority has employed Pete Bartkowiak as Superintendent of Public Instruction and Mike Limberios as Treasurer.

Townsend Community School operates a Dropout Prevention/Credit Recovery Community School designed to serve students in grade levels 9 through 12 to attain a Tier I High School Diploma. Townsend assigns subject matter for a student based upon the student's capacity to earn credits. Often they limit the student to one course at a time. The student is provided the curriculum and assigned the task of independently completing tests for each subject. The student will have the opportunity to discuss with a teacher of record and meet with the assigned teacher to assist the student in comprehension of the material. The student is to complete and pass the tests of the subject matter. Thus determining that the student has demonstrated mastery of the subject and achieves a course credit toward the goal of graduation. Students are bound by the Department of Education rules for testing and accountability of instruction time. Instruction time is monitored by requiring the student to log their learning time. Logs are submitted to the teacher of record to confirm the attendance. Statewide testing is administered by the School and offered in their facilities or at locations established by the School. Townsend has relationships with communities to provide for areas for learning. Most commonly used alternate area is a local library. Teachers meet with their students at arranged times made available by the community facilities. Townsend leases space on the Margaretta High School campus for staffing and to foster meetings with students.

In the 2018-2019 school year, 78.48% of Townsend North Community School students were determined to be economically disadvantaged while 23.2% were identified with special needs. TCS offers Intervention Specialist services who are licensed plus highly qualified instructors who are available for individual academic assistance. The school works to provide each student with a

customized Individualized Learning Plan (ILP), a plan designed by the student, parent/guardian and instructor so the student can obtain their diploma. Included in the plan may be the utilization of the

services provided by school psychologists, therapists and other related services. Students may choose the educational plan they will follow to obtain their high school diploma. Students choose TCS for a variety of reasons. The school provides these students and their families with educational alternatives. The school offers the student the opportunity to work at an accelerated and individualized pace, thus giving them every opportunity to succeed in their academic pursuits. Each student must meet the mandatory requirements established by the Ohio Department of Education to earn their high school diploma. TCS has received a rating of a Tier 1 diploma from the United States Armed Forces. The Class of 2019 had 12 (4%) graduates enlist in the United States Armed forces. The TCS charter is statewide, thus, any student residing in the State may enroll. The majority of the students served reside in Erie, Sandusky and the surrounding counties. The school has and will continue to be available to students from surrounding schools to offer an educational solution that would be best served in the alternative setting that Townsend Community School provides.

The majority of the students work independently and may seek assistance at any time from their instructional teacher. To meet the attendance requirements, all students are required to communicate with their assigned teacher on a regular basis. In addition, the students are also required to document the hours of instructional opportunities needed to complete their studies. Students may also choose other educational options such as "flex credit." TCS also employs a CBI Coordinator and 2 CBI instructors to assist students in earning credit for documented gainful employment and/or volunteer work. Physical education credit is garnered through an independent study course implemented by the school's Physical Education instructor. TCS will continue to investigate, evaluate and establish educational programs designed to best serve our unique student demographic. TCS strives to offer and maintain a safe learning environment conducive to learning for all students.

TCS continues to see an increase in enrollment and students reaching graduation. The school has grown simply by referrals from area schools, parents, students, and community members. The school works to promote high standards of education for all students. In addition, TCS encourages parent or guardian involvement. It is the ultimate goal of the school to increase student achievement in preparation for post-secondary education or employment. TCS employs a career and college access advisor to help students prepare for life after high school. 54% of the class of 2019 is engaged in a post-secondary education. TCS will be working with Goodwill Industries and Job and Family Services from the surrounding counties to create job opportunities and work experiences for the students of TCS. It is the mission of TCS School to be an integral part of a valuable partnership with our students, their families and the surrounding communities. The school held a graduation ceremony at the Sandusky State Theatre in Sandusky, Ohio on June 4, 2019.

The TCS Governing Board has approved a Code of Regulations, fulfills its meeting requirements, maintains proper board meeting minutes, and has complied with Ohio's Sunshine Law. The foregoing were determined based on Margaretta's review and attendance at Governing Authority meetings, which it attends on a regular basis.

Additionally, Margaretta has determined that operations are consistent with the Community School contract as determined through the following:

- A. Ongoing facility visits, and meetings with students, faculty and staff, TCS changes in statute are reviewed with Margaretta's legal counsel Pepple and Waggoner. Townsend meets with its legal counsel Dickinson and Wright. Margaretta provides quarterly legal updates. Furthermore, TCS and Margaretta meet monthly to review attendance information and fiscal performance;
- B. Townsend Superintendent participates in periodic management meetings with Margaretta leadership;
- C. Joint meetings with the Superintendents, Treasurers, other Administrators, Governing Authority members and Margaretta Board members to discuss facilities and other strategic decisions that involve Townsend and Margaretta;
- D. Margaretta's Local Professional Development Committee assist Townsend's certified employees obtain recertification, recommend and review professional development plans; and
- E. Margaretta leadership attends professional conferences on Community Schools to obtain a better understanding of the community school movement. Margaretta receives from Townsend agendas, meeting minutes, financial information, 5-year forecast, enrollment information and reports indicating the number of students enrolled who are defined as being "economically disadvantaged" and those who have been identified as having a learning disability.

Overall, Margaretta rates Townsend as Meets Standards in the area of Organization and Operation Governance for the 2018-2019 school year.



Back row (left to right): Brian Sutorius, Paul Schoenegge

Front row (left to right): Kent Miller, Andrew Warner (President)
Mandi Yetter (Vice-President)

District Mission

The MARGARETTA LOCAL SCHOOL DISTRICT will deliver an education that supports academic achievement, in a safe environment, that provides the knowledge and skills needed to be college and career ready.

Mr. Dennis Mock, Superintendent

Mrs. Diane Keegan, Treasurer

Mr. Steve Keller, Compliance Officer

Margareta Board of Education

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THE COMMUNITY

The Margaretta Local School District is located in scenic northwestern Ohio (Erie & Sandusky Counties) along the shores of Lake Erie; and just minutes from Cedar Point. Margaretta Schools is a hub of several villages and townships that comprise the district. A strong community workforce is made up of a mixture of manufacturing, farming and service industries. Residents take great pride in their community and school system. It is an excellent area to pursue a career, raise a family and enjoy life on the shores of Ohio's vacationland.

THE DISTRICT

The Margaretta Local School District serves approximately eleven hundred and sixty (1,160) students in grades pre-K through 12. It is comprised of two learning facilities: Margaretta Elementary which houses the students in grades preschool - grade 5. The Margaretta Middle/High School provides programs for students in grades 6-8 and 9-12.

The Margaretta Local School District sponsors Townsend North Community School (TCS). TCS provides a high quality education to its students. It contributes significantly to Ohio's effort to provide quality education options to at-risk children through a vigorous, creative community-school program that prepares students for the 21st century workplace.

MLSD students have shown to be MIGHTY in their academics by earning 521 credit hours of college credit through college credit plus or AP classes. The senior class also earned \$973,088 in scholarship money. The future looks bright for our newest graduates as 72% will be attending college, 24% will be entering the workforce, and 4% is entering the military.

MLSD would like to acknowledge the Governing Authority of Townsend Community School: Dr. Robert Smith, Juan Israel Palomo, Dora Grant, Kent Edwards and Jean Smith, along with their staff, and leadership members for their commitment and efforts to the TCS students.

Thank you to Margaretta Board of Education members Mandi Yetter, Kent Miller, Paul Schoenegge, Andy Warner and Brian Sutorius for your involvement, support and guidance. We would also like to thank Dennis Mock and Carrie Keller for their professional contribution of knowledge and organizational role on behalf of the sponsor.

Also, we thank our colleagues, Brian DeSantis of Pepple and Waggoner Law Firm, attorney for Margaretta Local School District, and Amy Borman, Adam Schira, and Stephanie Teaford of Dickinson Wright, attorney for Townsend Community School Governing Authority, for their dedication, selflessness, attention to detail, and consistent availability.

Sponsor Leadership Team

Dennis Mock, Superintendent of Margaretta Local Schools
Steve Keller, Compliance Officer of Margaretta Local Schools
Diane Keegan, Treasurer of Margaretta Local Schools
Courtney Parr, Transportation Supervisor of Margaretta Local Schools
Carrie Keller, EMIS Coordinator and Administrative Assistant to the Superintendent of Margaretta Local Schools
Kathy Hall/Keri Vela, School Psychologists of Margaretta Local Schools
Rod Smith, High School Principal of Margaretta Local Schools

Margaretta Board of Education

Andrew Warner, President, 3 years of service
Kent Miller, 5 years of service
Paul Schoenegge, 5 years of service
Brian Sutorius, 3 years of service
Mandi Yetter, Vice President, 1 year of service

Townsend Leadership Team

Pete Bartkowiak (Superintendent),
Mary Rumpz (Chief Operations Officer)
Ryan Bohn (Principal)
Chris Gasteier (Vice Principal)

Townsend Governing Authority

Dora Grant, 5 years of service
Kent Edwards, Vice President, 4 years of service
Juan Israel Palomo, 1 year of service
Robert Smith, PhD, 8 years of service
Jean Smith, President, 8 years of service